

CareerPlanet

**Working towards a sustainable planet
and a fulfilling career.**



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Welcome to your CareerPlanet report. Your reflections on what you want for the future and your interests and skills, will provide insights for making meaningful career decisions that will help life on our precious planet and lead you toward a satisfying career that is right for you.

Based on your own inquiry, your report will help you to decide on:

The kind of future you want for your country, your people, yourself, and the planet.

(To give you something to work towards)

The areas of interest where you could make your unique contribution.

(To align with what motivates and matters to you)

The learning you will need.

(So that what you study or work in is developing your potential – and helping the world)

Introduction

We believe that our world can be a good place to live and work in and that our choices can steer us toward making a contribution that will enable everyone to flourish. In completing the CareerPlanet self-inquiry, you took the time to think about the future you want for yourself, your people, your country, and the planet.

Career development is a journey and you are embarking on this journey equipped with natural talents and interests. Your job now is to develop the skills you need to make the contribution to your world that you have the potential to make. Achieving this requires self-awareness, some assistance, and thoughtful action

Your Starting Point

Your experiences and influences will already be informing and shaping the choices you make about your future. These are the responses you made to the 3 questions about how your background influences could help create a worthwhile future.

1. This is what you would like for the country or land you come from, your people, and your family.

Peace; equity; clean rivers, lakes and oceans; nature and all living things thriving and healthy. I hope for a planet that is well and at peace so that people have the opportunity to thrive. I hope for health and wellbeing for my family and for all of society.

2. You wrote that your upbringing and cultural background can contribute positively to your career decisions by:

Having conscious parents who raised me to be open, kind, thoughtful and striving for better for the world and for myself.



The Experiences you Enjoy and What Motivates You

1. The experiences you enjoy now are clues to what you would enjoy in your future work:

The following three experiences indicate how you want to work in the future. These are the 'guiding' criteria for your study or career decisions. Ensuring they are experienced in the study or work you do will help you to enjoy what you do in a way that feels natural to you.

These are the three experiences you want and how they could be applied in your future career.

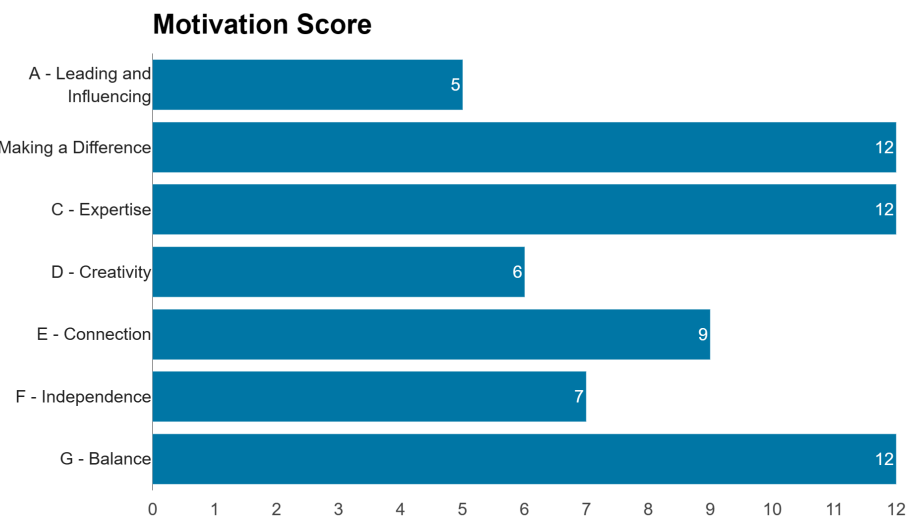
Experiences you enjoy	How these might be applied to your future career.
1. Connecting with nature	I would love to help people realise the importance of nature for our wellbeing and for that to empower people to work in harmony with nature and protect it.
2. Creating positive change	By doing something that makes a positive impact for people and for the world. I'd love to see a ripple on effect from what I do that creates positive change for people which, in turn, creates a positive shift for the world.
3. Competent and effective	By having the knowledge to enable me to be good at what I do which will enable positive results.

2. Your Career Motivators

Being motivated by what you are learning and involved with will help you to do well in life, and in your career. So being clear about what motivates you and what does not, is important.

The following graph demonstrates how motivated you are by each of the seven categories.

It is important that you make sure your top three motivators are present in the subjects of your study, the way you study, and the career path you will follow. If they are you are more likely to enjoy what you are doing and do well at it. The definitions for each of the motivators are included here.



Career Motivators definitions

Leading and Influencing

Having influence on how people and resources are utilised gives people who score highly with this motivator great satisfaction. They tend to want a career that they can make the changes they see are needed. They are proactive, appear self-confident and like to influence situations and groups.

Making a Difference

Contributing to something greater than themselves is a key motivator for these people. They want to work for a cause that provides meaningful work. This can be in areas with environmental, social and community development or protection or social sciences. The central concern for these people is making a contribution.

Expertise

Specialist knowledge, competence and skill are highly important to people with this motivator. They work to develop their levels of knowledge and experience to build on their expertise. This can be in a wide variety of areas where specialists are required. They set high expectations of themselves and like to be constantly learning.

Creativity

Being innovative and creative in their work gives these people much enjoyment. Being original and generating ideas is what they like to do and be known for. They are stimulated by the new, different and original and love looking at new ways of doing things in areas of science, literature, art, architecture and entrepreneurial fields

Connection

Enjoying the relationships that develop from working together make these people feel good about their work. They value loyalty and the rights and values of working together. Their commitment is to people and connection, rather than the task. Having colleagues as alliances is critical to job success and becoming friend outside of work is common.

Independence

Having the freedom to make their own choices in life is a key motivator for these people. They like to take responsibility for their own work, the way they work and for achieving their objectives. They like to have control over their lives and resist organisational constraints. They have a high need for independence and will sacrifice a role with status for self-direction and autonomy

Balance

A strong score indicates a desire to integrate a 'whole-of-life' approach. This is about how they are in their family, friends and broader networks and interests. This requires a career that gives flexibility to pursue broader interests and activities outside of work. Health and wellbeing are often key priorities.



The Sustainability Goals

In this section, you chose three United Nations Sustainability Goals that you would like to support. Being involved in enhancing the health and well-being of all life on our planet in whatever way you choose will bring meaning to what you study and your eventual career.

1. United Nations Sustainability Goals you want to support.



Ensuring everyone has access to inclusive, quality education that will give everyone a chance to do well and end poverty



Making cities safe, inclusive, resilient, liveable and sustainable.



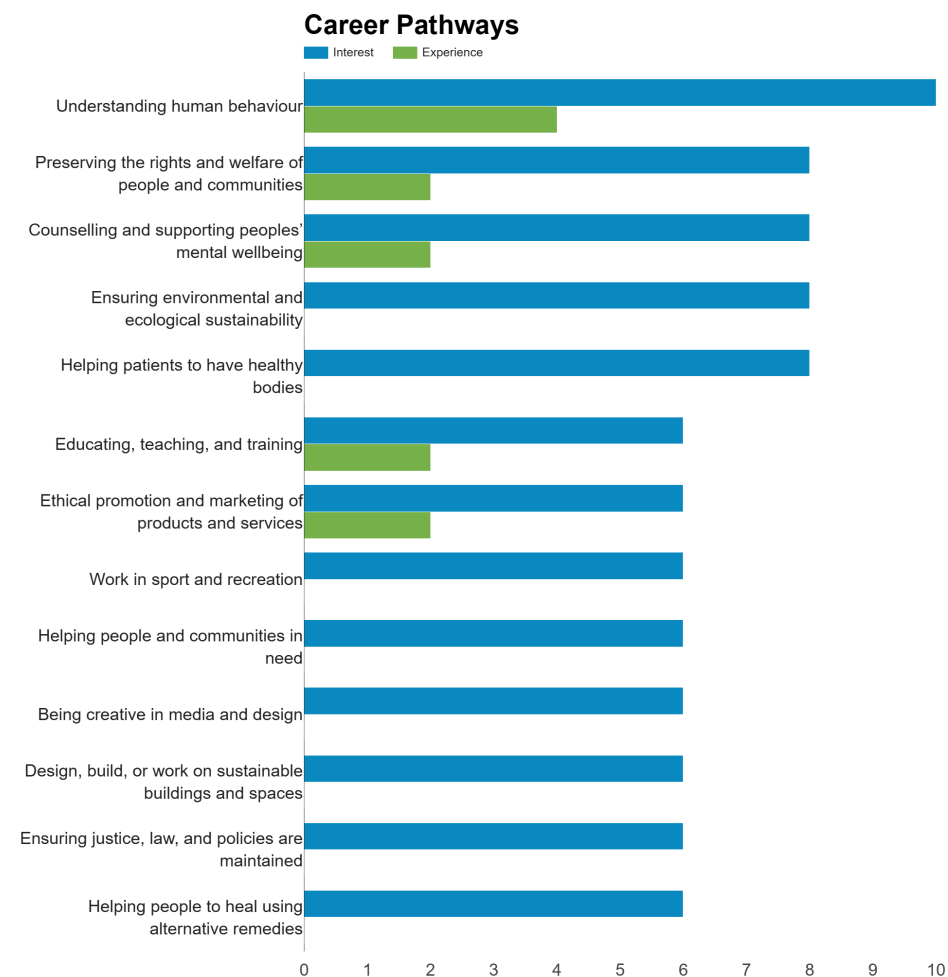
Revitalising strong global partnerships for sustainable development and promoting community collaboration.



The Career Pathways you are interested in

To enjoy your study experience you need to choose a career pathway that interests you. If it also allows you to support the 3 Sustainability Goals you have chosen, you are more likely to find study or work more meaningful and engaging. What is more, the fact that you will be helping communities thrive will help you feel that your work is worthwhile.

In this exercise, you have evaluated both your interests and any experience you've had in each career pathway. All experience is valuable, regardless of the level of responsibility and satisfaction you have had.



Career options in your top 3 pathways of interest:

Understanding human behaviour

- Neuroscientist (the brain and nervous system)
- Psychologist (treatment of mental, emotional, and behavioral disorders)
- Sociologist (the development and functioning of human society)
- Social Economist (relationship between social behavior and economics)
- Social Geographer (the relationships between society, land and space)
- Political Scientist (political dynamics and systems of populations)
- Anthropologist (study of humanity)

Preserving the rights and welfare of people and communities

- Refugee Support Manager or Administrator or coordinator
- Civil or Consumer Protection Specialist
- Community Development Coordinator or Manager
- Human Rights Specialist (civil, race relations, equity, and diversity)
- Union and Employee Support Coordinator or Adviser
- Religious Leadership - Priest, Church Minister, or Pastor
- Pastoral Supporter of religious communities
- Marriage, Funeral, or Right of Passage Celebrant
- Mortician or Funeral Services Manager - Worker

Counselling and supporting peoples' mental wellbeing

- Clinical Psychologist
- Educational or Child Psychologist
- Psychotherapist (helps people with mental health and well-being)
- Counsellor of adults, children or couples
- Mental Health Nurse or Nurse Aid
- Psychiatrist (specializes in the diagnosis and treatment of mental illness)
- Career Counsellor or Coach
- Counselling Specialist (wellness, grief, addiction, gambling etc)
- Art or Drama Therapist
- Life Coach (support people to manage life)



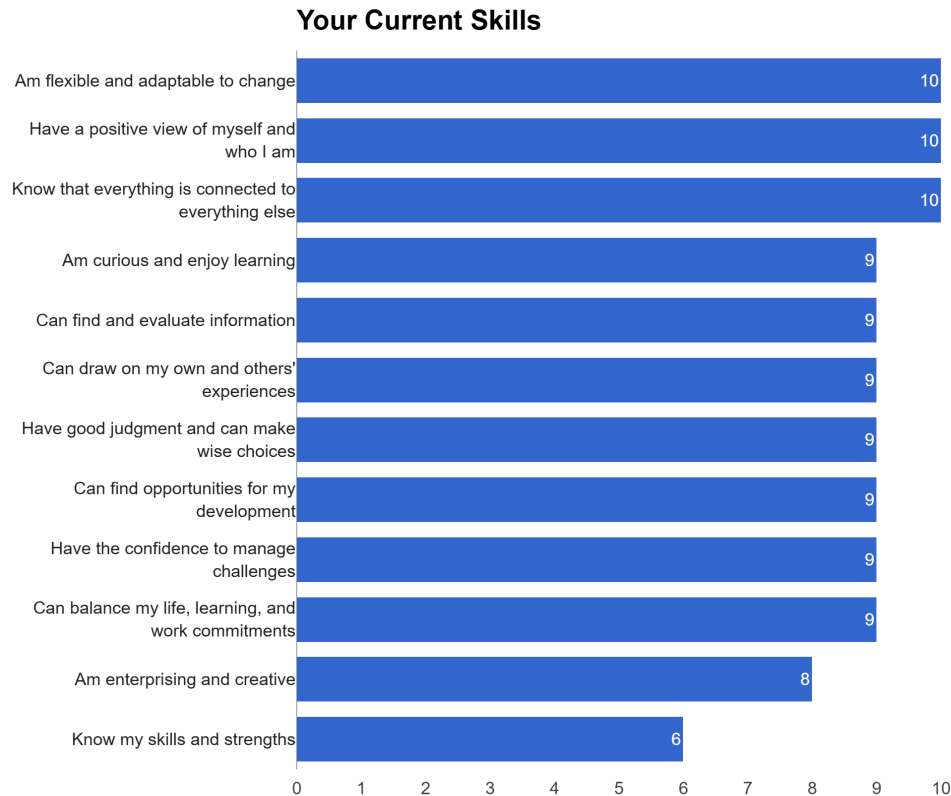
Your Skills:

1. The Strengths You Bring to Your Career Development:

Your strengths can be promoted in your applications and you could get help from someone to develop the skills you have rated least.

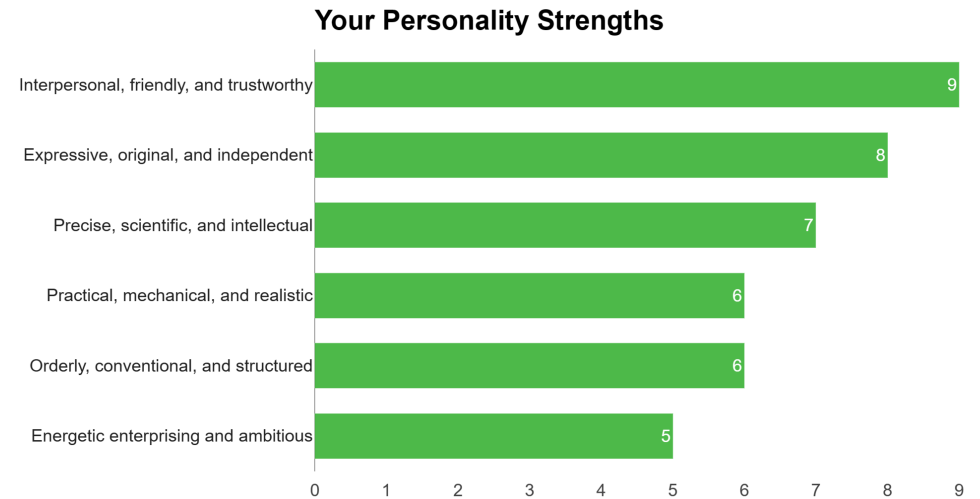
Self-awareness is key to knowing how you can grow and develop the skills needed to manage your life, study, and career in the future. We all have areas that we are better at and others we need to consciously develop. Knowing these will help you to prepare for work, or to do well in your study.

Based on your own evaluation you have rated your career development skills:



2. Your Personality Strengths

This graph displays your personality's orientation towards different activities. The highest scores reflect your interests and show where your greatest strengths are likely to flourish.



Interpersonal, friendly, and trustworthy - likes doing things to help people - good skills in communicating, guiding, and supporting.

Expressive, original, and independent - likes coming up with ideas and being creative in activities like media, the arts, writing and technology.

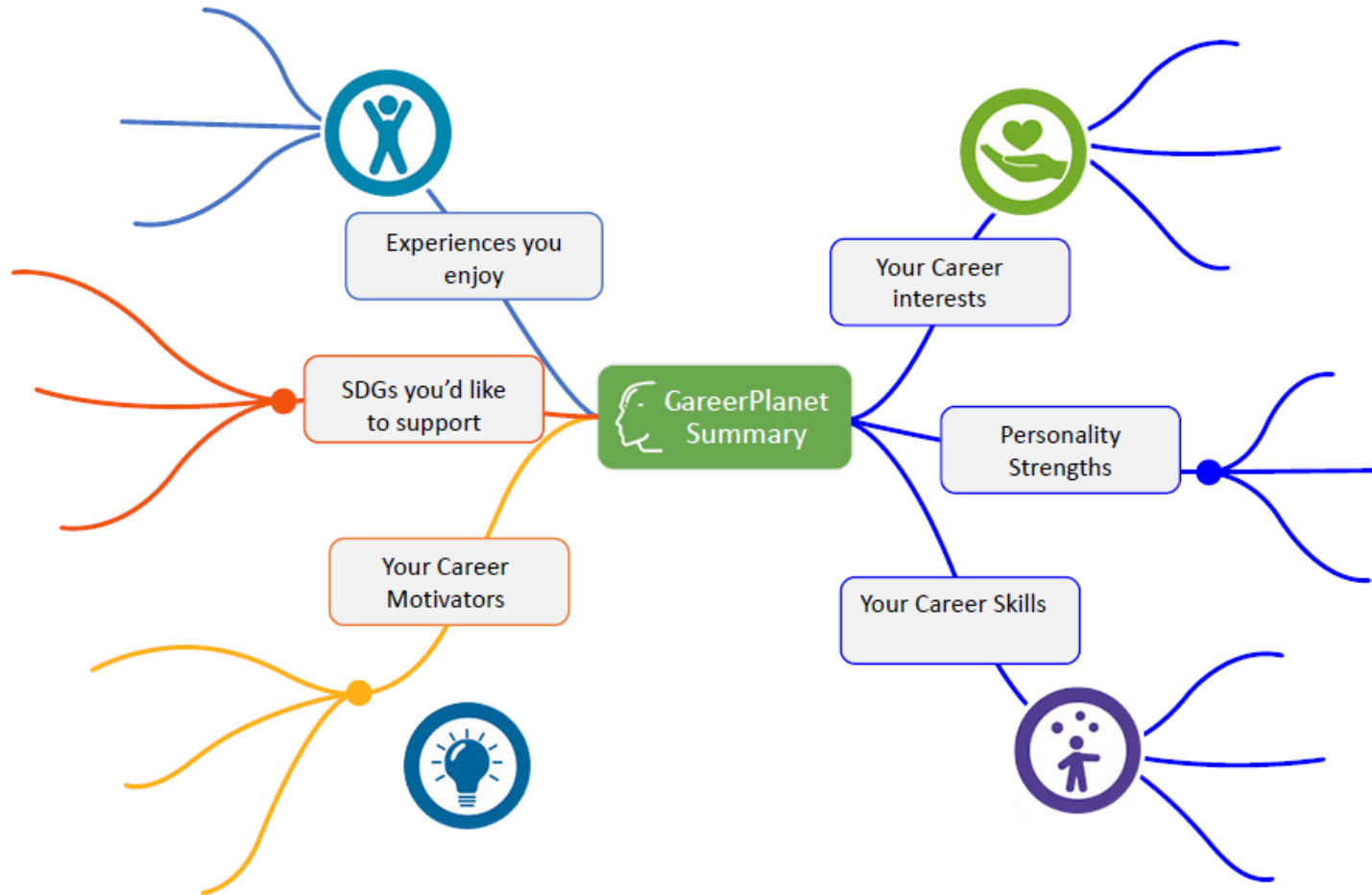
Precise, scientific, and intellectual - likes solving math or science problems - good observation skills.

Practical, mechanical, and realistic - likes working with tools, mechanical or electrical drawings, machines, or plants and animals.

Orderly, conventional, and structured - likes working with numbers, recording information, and systematically working to a plan or with a machine in an orderly way.

Energetic enterprising and ambitious - likes leading and persuading people to accept their ideas and actions.

CareerPlanet Summary





Now, imagine the kind of future you want:

Remember that a 'career' is simply a journey. It is not the destination but an evolving and dynamic process of learning.

Your journey began way back before you were born and extends into the future beyond your work in the world. All the experiences you have along the way are developing who you are and your potential. So, it makes sense to be open to learning all you can and be guided by what calls you (or what interests you).

Your work in the world matters.

Use your CareerPlanet inquiry results to make study and work decisions. You can summarise your thoughts about the kind of future you would like on this page.

What work can you imagine doing that will be both satisfying and making a difference?

(Refer back to your results and link the themes you see in your report. Summarise these themes here)

What study or experience will you need so that you can make this contribution?

What support or resources will you need?

(Your career coach or educator might have some ideas for this)

Final Words

The CareerPlanet inquiry process challenged you to think about what you want for yourself, your community, and our planet. This is a different way of thinking about your career because it focuses on where you can help or make a contribution rather than just what you want for yourself.

We believe that to build a sustainable planet with healthy ecosystems, including the health and well-being of people everywhere, we will all need to work together to achieve it.

If you can follow this way of thinking about your career, the decisions you need to make will be easier. We hope the result will help you develop your career towards making a contribution that is right for you – and the planet!

For further exploration into study subjects and courses, you can use this information to explore the various school and online resources that are freely available. Your Career Educator or Coach will advise you on the most appropriate one.

Important Information for Career Educators and Parents:

This report has been generated from your student's online inquiry and is a reflection of the information and responses they have supplied. It is not a psychometric test, rather it is a dynamic exploration of what they understand about themselves within the context of their relationships and what they want for the future.

Career educators and coaches will need to comply with the following standards and practices:

- a. The information will be applied only to career decision-making and be used as a framework of self-understanding from which career and development objectives can be identified.
- b. The report will be stored in safe custody or destroyed once its purpose has been fulfilled.
- c. The report will not be released to any third party without prior consultation and agreement with the student.

The above practices are recommended for the following reasons.

- Self-evaluations can change over time and are a tool to support an individual career and study decisions at the time of use.
- People can change previously held motivations and skills over time as their career journey develops.